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Holocaust Education: Promise, Practice, Power and Potential provides timely studies of some of the most pressing issues in teaching and learning about the Holocaust around the world. Europe is experiencing both anti-Semitic attacks, many by radicals claiming the banner of Islam, and the resurgence of right wing movements that are openly hostile to minority rights, particularly for marginalized and vulnerable groups like the Roma/Sinti, and Muslim refugees. Can Holocaust education, an encounter with the most extreme racial ideology to afflict the continent, reduce violence and prejudice against Jewish and other minority groups? The important studies in this volume address these and other pressing issues for the field, including the progress of Central and Eastern European countries that experienced both Soviet hegemony and Nazi terror in grappling with the history of the Holocaust. This book was originally published as a special issue of Intercultural Education.

Myth, Identity, and Conflict: A Comparative Analysis of Romanian and Serbian Textbooks, by Anamaria Dutceac Segesten, is an examination of how history and politics became entangled in Romania and Serbia. Segesten's findings confirm the presence of mythologized versions of the past in the history textbooks of both countries over the entire fifteen-year period studied (1992-2007), despite claims for professionalization of textbook-making. Ultimately, Myth, Identity, and Conflict, by Anamaria Dutceac Segesten, questions the alleged power of history textbooks to make a difference in ethnically divided societies prone to conflicts.

This Handbook provides a systematic and analytical approach to the various dimensions of international, ethnic and domestic conflict over the uses of national history in education since the end of the Cold War. With an upsurge in political, social and cultural upheaval, particularly since the fall of state socialism in Europe, the importance of history textbooks and curricula as tools for influencing the outlooks of entire generations is thrown into sharp relief. Using case studies from 58 countries, this book explores how history education has had the potential to shape political allegiances and collective identities. The contributors highlight the key issues over which conflict has emerged – including the legacies of socialism and communism, war, dictatorships and genocide – issues which frequently point to tensions between adhering to and challenging the idea of a cohesive national identity and historical narrative. Global in scope, the Handbook will appeal to a diverse academic audience, including historians, political scientists, educationists, psychologists, sociologists and scholars working in the field of cultural and media studies.

Stimate cititor, acest bro ur apare într-un moment deosebit de important pentru întreaga românitae, Centenarul Marii Uniri. Acest moment nu a fost ales la întâmplare, dorindu-se a fi contribu ia Prim riei Municipiului Turda, a Companiei de Ap Arie SA, a Centrului Ra iu pentru Democra ie i a noastr personal la marele ceas aniversar. Din acest punct de vedere, prezenta bro ur este un omagiu adus genera iei Marii Uniri.