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This edited volume contains reports of current research, and literature reviews of research, involving self-efficacy in various instructional technology contexts. The chapters represent international perspectives across the broad areas of K- 12 education, higher education, teacher self-efficacy, and learner self-efficacy to capture a diverse cross section of research on these topics. The book includes reviews of existing literature and reports of new research, thus creating a comprehensive resource for researchers and designers interested in this general topic. The book is especially relevant to students and researchers in educational technology, instructional technology, instructional design, learning sciences, and educational psychology.

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The Routledge Handbook of Media Use and Well-Being serves as the first international review of the current state of this fast-developing area of research. The volume provides a multifaceted perspective on the beneficial as well as the detrimental effects of media exposure on psychological health and well-being. As a "first-mover," it will define the field of media use and well-being and provide an essential resource for research and teaching in this area. The volume is structured along four central considerations: Processes presents concepts that provide a theoretical bridge between media use and well-being, such as psychological need satisfaction, recovery from stress and strain, self-presentation and self-enhancement, or parasocial interactions with media characters, providing a comprehensive understanding of the underlying processes that drive psychological health and well-being through media. Moderators examines both risk factors that promote negative effects on well-being and protective factors that foster positive media effects. Contexts bridges the gap between theory and "real life" by illustrating how media use can influence well-being and satisfaction in very different life domains, covering the full spectrum of everyday life by addressing the public, private, and work spheres. Audiences takes a look at the influence of life phases and life situations on the interplay of media use and well-being, questioning whether various user groups differ with regard to the effects of media exposure. Bringing together the expertise of outstanding international scholars from multiple disciplines, including communication, media psychology, social psychology, clinical psychology, and media education, this handbook sheds new light on the role of media in influencing and affecting emotions.

This ground-breaking book introduces a new model of extremism that emphasizes motivational imbalance among individual needs, offering a unique multidisciplinary exploration of extreme behaviors relating to terrorism, dieting, sports, love, addictions, and money. In popular discourse, the term 'extremism' has come to mean largely 'violent extremism', but this is just one of many different types: extreme sports, extreme diets, political and religious extremisms, extreme self-interest, extreme attitudes, extreme devotion to a cause, addiction to substances, or behavioral addiction (to videogames, shopping, pornography, sex, and work). But do these descriptions have a deeper meaning? Do they reveal a common psychological dynamic? Or are they merely a mode of things about phenomena that have little in common? Bringing together world-leading psychologists from a variety of disciplines, the book uses a brand-new model to examine different expressions of extremism, at different levels of analysis (brain, hormones, and behavior), in order not merely to describe such behaviors but also to explain their occurrence, and the conditions under which they may be likely to emerge. Also including suggestions for ways in which extremism could be counteracted, and to what extent it appears to be harmful to individuals and society, this is essential reading for students and academics in psychology and behavioral sciences.

Useful to school librarians, teachers, and faculty, this book explains the range of possibilities for creating immersive learning experiences through the use of virtual worlds, virtual simulations, virtual collections, exhibits by libraries and museums, and archives. • Explains how using virtual worlds in teaching and outreach can better motivate, engage, and reach more students with diverse learning styles than traditional text-based methods • Updated with information on the latest technology and newest library applications • Enables readers to make more informed decisions about which latest virtual reality platforms to use

It's your complete guide to nursing — from basic concepts to essential skills! Fundamentals of Nursing, 9th Edition prepares you to succeed

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as a nurse by providing a solid foundation in critical thinking, evidence-based practice, nursing theory, and safe clinical care in all settings. With illustrated, step-by-step guidelines, this book makes it easy to learn important skills and procedures. Care plans are presented within a nursing process framework, and case studies show how to apply concepts to nursing practice. From an expert author team led by Patricia Potter and Anne Griffin Perry, this bestselling nursing textbook helps you develop the understanding and clinical reasoning you need to provide excellent patient care. 51 skills demonstrations provide illustrated, step-by-step instructions for safe nursing care — and include rationales for each step. 29 procedural guidelines provide streamlined, step-by-step instructions for performing basic skills. UNIQUE! Critical Thinking Models in each clinical chapter show how to apply the nursing process and critical thinking to achieve successful clinical outcomes. Evidence-Based Practice chapter shows how nursing research helps in determining best practices. UNIQUE! Caring for the Cancer Survivor chapter prepares nurses to care for cancer patients who may still face physical and emotional issues. Case studies include unique clinical application questions and exercises, allowing you to practice using care plans and concept maps. The 5-step nursing process provides a consistent framework for care, and is demonstrated in more than 20 care plans. 15 review questions in every chapter test your retention of key concepts, with answers available in the book and on the Evolve companion website. Practical study tools on Evolve include video clips of skills, skills checklists, printable key points, a fluid & electrolytes tutorial, a concept map creator, an audio glossary, and more. UNIQUE! Clear, streamlined writing style makes complex material more approachable. More than 20 concept maps show care planning for clients with multiple nursing diagnoses. Key points and key terms in each chapter summarize important content for more efficient review and study. Unexpected Outcomes and Related Interventions for each skill alert you to potential problems and appropriate nursing actions. Delegation coverage clarifies which tasks can and cannot be delegated. A glossary provides quick access to definitions for all key terms.

"I am impressed with the layout, the writing, and the integrative nature of this volume. It should have a long shelf life, for it is extremely comprehensive and will be relevant for years to come." -Samuel T. Gladding, PhD, LPMHC, CCMHC, NCC Professor of Counseling Wake Forest University Fellow in the American Counseling Association Past President of the American Counseling Association This the first text to fully integrate the developmental, systemic, multicultural, and relational elements of child and adolescent counseling. This unique approach emphasizes the powerful interconnections supporting effective child and adolescent counseling with creative and time-efficient methods. Supported by CACREP standards, competencies, and outcomes, this book features best practice strategies and techniques to aid counselors-in-training who will be assisting children, adolescents, and their families in developing transformative coping methods while navigating contemporary issues. This textbook is distinguished by its broad and holistic focus as a means of increasing counseling efficacy and applies to a range of therapeutic modalities. The text advocates for a multisensory approach, using creative props, expressive arts, and interactive activities that helps to foster change by harnessing the learning styles best suited to individual children and adolescents. Based in theory yet highly practical, time-efficient, real-world counseling methods are illustrated through case studies, vignettes, and verbatim counseling sessions that are tailored to the needs of today's child and adolescent counselor. The book presents a comprehensive toolkit to foster engagement and assist the future counselor in grasping key concepts. Pedagogical aids include learning objectives, key terms, learning activities, case studies, points to remember, chapter summaries, and questions for further study. Abundant instructor resources include sample syllabi, an instructor's manual with experiential activities and assessment rubrics, additional chapter discussion questions and resources, a test bank, and PowerPoint slides. Purchase includes digital access for use on most mobile devices or computers. Key Features:

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Grounded in a unique integrated approach encompassing developmental, systemic, multicultural, and relational elements and innovative and time-efficient practices Applies to a range of therapeutic modalities including school, marriage, couples and family, clinical mental health, clinical rehabilitation counseling, and more Illustrates time-efficient counseling methods through case studies, vignettes, and examples from actual client and counselors-in-training sessions Highlights contemporary issues including incarcerated parents, sexual minorities, military influences and same-sex parents. Infused with CACREP standards, competencies and outcomes to help with accreditation and prepare students for exams Edited and authored by educators and authors with a wealth of professional expertise Includes learning objectives, key terms, charts, tables and figure, questions for further study and chapter summaries

This Handbook offers a systematic review of state-of-the-art knowledge on public administration in Europe. Covering the theoretical, epistemological and practical aspects of the field, it focuses on how public administration operates and is studied in European countries. In sixty-three chapters, written by leading scholars, this Handbook considers the uniqueness of the European situation through an interdisciplinary and comparative lens, focusing on the administrative diversity which results from the multiplicity of countries, languages, schools of thought and streams of investigation across Europe. It addresses issues such as multi-level administration and governance, intensive cross country cooperation in administrative reform policy, and public accountability under different systems. It also considers the issue of welfare service delivery, at a time of major economic and societal challenges, as well as understudied emerging issues like Islamic Public Administration and the dynamics of public sector negotiations. With contributions from key experts in Public Administration and Public Management, this cutting edge Handbook offers a significant contribution to the field of comparative public administration, policy and management.

This book crosses the divide between theoreticians and practitioners by demonstrating how curriculum theories and models are applied in classrooms today. It ties together broad educational theories such as progressivism, essentialism, perennialism, etc.; curriculum models, characterized as learner-centered, society-centered or knowledge-centered; and exemplars of curriculum theories and models, such as Reggio Emilia, Core Knowledge, the International Baccalaureate, etc.

Economic inequality has been of considerable interest to academics, citizens, and politicians worldwide for the past decade—and while economic inequality has attracted a considerable amount of research attention, it is only more recently that researchers have considered that economic inequality may have broader societal implications. However, while there is an increasingly clear picture of the varied ways in which economic inequality harms the fabric of society, there is a relatively poor understanding of the social psychological processes that are at work in unequal societies. This edited book aims to build on this emerging area of research by bringing together researchers who are at the forefront of this development and who can therefore provide timely insight to academics and practitioners who are grappling with the impact of economic inequality. This book will address questions relating to perceptions of inequality, mechanisms underlying effects of inequality, various consequences of inequality and the factors that contribute to the maintenance of inequality. The target audiences are students at advanced undergraduate or graduate level, as well as scholars and professionals in the field. The book fills a niche of both applied and practical relevance, strongly emphasizing theory and integration of different perspectives in social psychology. Given the broad interest in

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inequality within the social sciences, the book will be accessible to sociologists and political scientists as well as social, organizational, and developmental psychologists. The insights brought together in *The Social Psychology of Inequality* will contribute to a broader understanding of the far-reaching costs of inequality for the social health of a society and its citizens. "This edited volume brings together cutting-edge social psychological research addressing one of the most pressing issues of our times – economic inequality. Collectively, the chapters illuminate why inequality has negative effects on individuals and societies, when and for whom these negative effects are most likely to emerge, and the psychological mechanisms that maintain inequality. This comprehensive volume is an essential read for those interested in understanding and ameliorating inequality." -Brenda Major, Distinguished Professor, Department of Psychological and Brain Sciences, University of California "This invaluable volume demonstrates the indispensable and powerful contribution that social psychologists can make to our understanding of societal inequality. For those outside of social psychology it provides a unique and comprehensive overview of what social psychology has to offer, and for social psychologists it is exemplary in demonstrating how to make a systematic contribution to the understanding of a hotly debated real-world issue. Scholars and students alike and from various disciplines will gain much from reading this fascinating and inspiring social psychological journey." -Maykel Verkuyten, Professor in Interdisciplinary Social Science, University of Utrecht "The *Social Psychology of Inequality* offers a superb and timely social-psychological analysis of the causes and consequence of increasing wealth and income gaps. With its refreshingly international authorship, this volume offers profound insights into the cognitive and social mechanisms that help maintain, but potentially also to overcome, an economy that is rigged in favor of the wealthy. A new and stimulating voice, illustrating science in the service of a fairer and more democratic society." -Anne Maass, Professor of Social Psychology, University of Padova "This volume assembles an impressive list of leading international scholars to address a timely and important issue, the causes and consequences of economic inequality. The approach to the topic is social psychological, but the editors and chapters make valuable connections to related literatures on socio-structural influences in allied disciplines, such as economics, political science, and sociology. The *Social Psychology of Inequality* offers cutting-edge insights into the psychological dynamics of inequality and novel synthesis of structural- and individual-level influences and outcomes of inequality. It should attract a wide audience and will set the agenda for research on economic inequality well into the future." -John F. Dovidio, Carl Iver Hovland Professor of Psychology and Public Health, Yale University

Each New Print Copy Includes Navigate 2 Advantage Access That Unlocks A Comprehensive And Interactive Ebook, Student Practice Activities And Assessments, A Full Suite Of Instructor Resources, And Learning Analytics Reporting Tools *Nursing Ethics: Across The Curriculum And Into Practice, Fourth Edition* Integrates The Concept Of Nursing Ethics Across The Curriculum By Preparing Students And Professionals For The Moral Issues Encountered In Practice. The Fourth Edition Has Been Revised To Reflect The Evolution Of Nursing Ethics Within Healthcare The Text Is Divided Into Three Sections: Foundational Theories, Concepts And Professional Issues; Moving Into Ethics Across The Lifespan And Ethics Related To Special Issues Focused On Specific Populations And Nursing Roles. Key Features: Coverage Of The ANA Code Of Ethics With Interpretive Statements As Appendix Legal Features Sections Included In Most Chapters Appendix Of Case Studies And Suggestions For Discussion Ethical Reflections Questions In Each Chapter Author Recommendations For Additional Supplemental Information Per Chapter



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