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We recently recruited five new presenters for the Learn English with Cambridge YouTube channel!
Here we have the chance to get to know Angela from Spain a little ...

Interactions Level 2 Listening/Speaking

Fewer than one-third of elementary and middle school students achieved proficient scores on both English Language Arts and Mathematics in the latest round of state standardized testing. The Indiana ...

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NEW BASELINE: Test scores show COVID impact

Jonathan Barton, PA education expert, discusses how universities can improve the student experience whilst reducing the demand for front line mental health services and improve the effectiveness of ...

A holistic approach to student mental health and wellbeing - five key areas higher education institutions should consider

Starbucks Corporation, the American multinational headquartered in Seattle, Washington, is the world's largest coffeehouse chain. Celebrating its 50th year in business, it boasts 400,000 associates at ...

Purpose At Work: How Starbucks Scales Impact By Listening To All The Stakeholders In Our Shared Future

Rowan Raetz has grand ideas for his high school, an aged building that could use a little sprucing up. He envisions an outdoor classroom or, at the very least, a relaxation space — one filled with ...

Students share ideas on use of stimulus funds

We felt empowered as student leaders and well-equipped by the Kentucky Department of Education to engage in conversations with key education stakeholders in communities across our great state. Dr.

Wallace Caleb Bates: Ky. students should have a seat at the table when discussing the future of education

Follow the latest updates live ...

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Australia Covid live news: Victoria reports two new cases in coronavirus update; Melbourne school student positive; NSW records 65 cases, Qld three

Eithne Coyne, an Association of Secondary Teachers' Ireland (ASTI) member agreed that parts of the listening comprehension ... sat Maths Paper 2, and Higher Level students also faced some ...

Irish listening comprehension 'challenging' while students were 'very happy' about written paper

Longfellow Middle School hosted a meeting Wednesday evening designed to get community input on the future of the La Crosse School District.

La Crosse School District holds community listening session for long-range planning

The COVID-19 Academic Impact Study found that elementary and middle school students in Indiana had significant academic impacts in math and moderate to significant impacts in English/language arts.

Students across Indiana saw substantial academic impacts from the pandemic. Here's what spring test scores show

The "profile of a graduate" will eventually guide how K-12 standards and curriculum is developed in the state while outlining what the ideal Wyoming graduate will look like.

What is a profile of a graduate? What does it mean for Wyoming students?

Jul (The Expresswire) -- "Final Report will add the analysis of the impact of COVID-19 on this industry." The Latest Report on "Student ...

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Student Engagement Platform Market Growth Report 2021- Size, Share, New Business Development Trends, Key Players and Outlook 2027

Elizabeth Hayes-Lynn, founder of FrenchNotes.ie, said that the listening was difficult ... might have proved tricky for some students.” On the higher-level written exam, Ms Hayes-Lynn said ...

Leaving Cert French: A ‘muffled, horrendous and tricky’ exam

There are many systemic social and environmental problems embedded in the current model of large corporate-driven food supply chains.

Three Ways To Invest In Indigenous Foodways To Impact Food Security

2 Static online products, 1 Paperback, 1 Android App, 1 Downloadable audio file Rebecca Rios, one of our Learn English with Cambridge presenters, shares 5 practical steps for setting up and running a ...

Unlock Level 3

"We are thrilled to finalize this transaction, which benefits our stakeholders, including customers, partners, students and employees," said Gary Fortier, CEO of Ready Education. "Today marks a new ...

Ready Education Acquires Collabco & StuComm to Drive Student Engagement Worldwide

Students were not happy with the listening test in the Leaving Cert French exam, but there were no complaints about the written papers. Siobhán O’Donovan, an Association of Secondary Teachers ...

Leaving Cert post-mortems: students unhappy at ‘tricky and muffled’ French aural exam

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Fitch Ratings has affirmed the ratings of all outstanding classes of SLC Student Loan Trust 2007-2. The Rating Outlook ...

Fitch Affirms SLC Student Loan Trust 2007-2; Outlook Stable

It's also about being a mentor to the students," Torres said of his work at Santa Maria High School. "At the junior high and elementary level ... so we can gauge impact, and really maximize ...

Elementary school district debates funding of school resource officers

with an ultimate goal of raising \$500 million to "impact each of Tennessee's 20 varsity athletic programs by providing championship resources to support student-athletes' academic and ...

Impact listening is an exciting series that features an abundance of rich input and a variety of creative activities. The series helps students develop listening for social, academic, and business purposes.

The impact listening series is an innovative set of learning materials that helps students develop listening skills for social, academic and business purposes.

Present Yourself Second Edition is a presentation skills course for adult and young adult learners of

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English. Present Yourself Second Edition Level 2 is intended for intermediate students and focuses on giving presentations that express an opinion or point of view. It can be used as a main text in a presentation skills course, in the context of a general conversation course, or as a component in speaking or integrated-skills classes.

Listen Wise Listening skills form part of the foundation of any successful student's repertoire of abilities. Crucial to academic performance and success throughout life, attentive listening can transform students' ability to absorb and understand information quickly and efficiently. In *Listen Wise: Teach Students to Be Better Listeners*, journalist, entrepreneur, and author Monica Brady-Myerov delivers an insightful and practical examination of how to build powerful listening skills in K-12 students. The book incorporates the Lexile® Framework for Listening and explains why it is revolutionizing the field of listening and contributing to a surging recognition of its importance in the academic curriculum. It also includes firsthand classroom stories and incisive teacher viewpoints that highlight effective strategies to teach critical listening skills. You'll discover real-world examples and modern, research-based advice on how to assist young people in improving their listening abilities and overall academic performance. You'll also find personal anecdotes from the accomplished and experienced author alongside accessible excerpts from the latest neuroscience research covering listening and auditory learning. *Listen Wise* explains why listening skills in students are crucial to improving reading skills, especially amongst those students still learning English. The book is a critical resource that demonstrates why listening is the missing piece of the literary puzzle and shows educators exactly what they can do to support students in the development of this key skill. Perfect for K-12 teachers looking for effective new ways to understand their students and how they learn, *Listen Wise* will also earn a place in the libraries of college and

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master's level students in education programs readying themselves for a career in teaching. **UNLOCK YOUR STUDENTS' LISTENING SKILLS WITH THIS PRACTICAL AND INSIGHTFUL BOOK**

Often overlooked but crucial to the development of successful academic performance and life skills, listening skills form part of the necessary foundation of literacy. In *Listen Wise: Teach Students to Be Better Listeners*, author, journalist, and entrepreneur Monica Brady-Myerov offers readers an accessible and insightful guide for educators to help students improve active listening skills. “We can all improve our listening skills, given thoughtful guidance on what influences how we absorb, understand and retain ideas and information. Monica has drawn on decades of her experience as an award-winning journalist, entrepreneur and parent to share lessons that every educator will value.” —Betsy Corcoran, Co-founder, EdSurge, award-winning journalist, *The Washington Post* and *Forbes Media* “If you are looking for a clear and powerful handbook for improving students’ abilities to listen to extended and complex academic messages, this is it. Monica Brady-Myerov has written a well-researched and highly practical resource that will become a valuable cornerstone for your theory and practice.” —Dr. Jeff Zwiers, Stanford University Graduate School of Education “It’s a scandal if a child leaves school unable to read or write, but the vast majority leave every year without ever learning how to listen effectively. This book is long, long overdue and should become a vital resource in all schools as they set about designing their listening curriculum.” —Julian Treasure, Sound and Communication Expert and Chairman, The Sound Agency

Passages, Third Edition, is a two-level, multi-skills course that will quickly and effectively move adult and young-adult learners of English from high-intermediate to the advanced level. The *Passages, Third Edition*, Student's Books have been updated to offer fresh, contemporary content, relevant speaking and

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listening activities, comprehensive grammar and vocabulary support, enhanced reading skills development, and a step-by-step academic writing strand. Students will progressively elevate their language ability in both formal and informal communication through a variety of real-world contexts. Frequent communication reviews will systematically consolidate learning, while the popular Grammar Plus and new Vocabulary Plus sections in the back of the Student's Book provide additional skills support.

Passages, Third Edition, is a two-level, multi-skills course that will quickly and effectively move adult and young-adult learners of English from high-intermediate to the advanced level. Student's Book A comprises the first half (Units 1-6) of the complete Level 2 Student's Book. Each of the Passages, Third Edition, Student's Books have been updated to offer fresh, contemporary content, relevant speaking and listening activities, comprehensive grammar and vocabulary support, enhanced reading skills development, and a step-by-step academic writing strand. Frequent communication reviews will systematically consolidate learning, while the popular Grammar Plus and new Vocabulary Plus sections in the back of the Student's Book provide additional skills support.

To say that complex data analyses are ubiquitous in the education and social sciences might be an understatement. Funding agencies and peer-review journals alike require that researchers use the most appropriate models and methods for explaining phenomena. Univariate and multivariate data structures often require the application of more rigorous methods than basic correlational or analysis of variance

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models. Additionally, though a vast set of resources may exist on how to run analysis, difficulties may be encountered when explicit direction is not provided as to how one should run a model and interpret results. The mission of this book is to expose the reader to advanced quantitative methods as it pertains to individual level analysis, multilevel analysis, item-level analysis, and covariance structure analysis. Each chapter is self-contained and follows a common format so that readers can run the analysis and correctly interpret the output for reporting.

To Advanced Proficiency and Beyond: Theory and Methods for Developing Superior Second Language Ability addresses an important issue in Second Language Acquisition—how to help learners progress from Intermediate and Advanced proficiency to Superior and beyond. Due to the pressures of globalization, American society encounters an ever-increasing demand for speakers with advanced language abilities. This volume makes available cutting edge research on working memory and cognition and empirical studies of effective teaching. In addition it can serve as a practical handbook for seasoned and pre-professional instructors alike. The bringing together of the latest in second language acquisition theory, decades of empirical research, and practical classroom application makes for an unprecedented volume examining the achievement of Superior-level foreign language proficiency.

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